



Metro Schools ReimaginED

Academics, SEL, Transitions

WHERE WE ARE: The district's 12 clusters represent the city's diversity, and each cluster reflects its surrounding communities. As Nashville continues to grow, the district recognizes the important role of creating high-quality instructional experiences as a strategy for offering choice for students and families. At present, not all clusters offer students academic experiences that, starting in elementary and culminating in high school, build upon one another, from tier to tier. Therefore, students may not be able to meet the challenges of advanced academic opportunities that are made available in secondary tiers without a solid cluster pathway that is connected by common academic foci and themes.

WHERE WE ARE GOING (January 2020 – Ongoing): Metro Schools ReimaginED seeks to create equitable educational opportunities for all students using a synthesis of academic data dives, community input and feedback, and research about how best to support students, academically, socially, and emotionally. To bring instructional unity across the district, this initiative also will use uniform strategies such as strengthening instructional technology, enhancing post-secondary opportunities and transition supports, leveraging community partnerships, developing ongoing professional learning for teachers in technology and classroom management, and returning 5th grade to all elementary schools in a phased approach. There will be an emphasis on integrating academics and SEL as a strategy to help each student meet or exceed his/her focused outcome in both areas. Simultaneously, this initiative will offer more opportunities for elementary students to access more rigorous instructional materials as the first step toward preparing them for successful transitions to secondary and beyond.

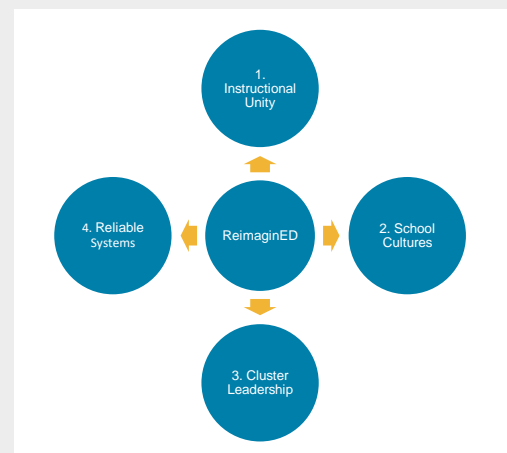
MEASURABLE GOALS: To date, Maplewood, Pearl-Cohn, and Whites Creek have instituted the ReimaginED framework and will have expanded all elementary schools to include 5th grade. In addition,

- Hunters Lane, McGavock, and Stratford will have instituted the ReimaginED framework thereby increasing the number to six clusters in total by the end of SY 2022.
- Antioch, Cane Ridge, Glencliff, Hillsboro, Hillwood, and Overton Clusters, as well as Magnet (East Nashville Magnet Middle/High, Hume-Fogg Magnet High, Martin Luther King, Jr. Magnet High, Head Middle Magnet, Meigs Middle Magnet) and non-traditional (Virtual School, Big Picture, Academies at Hickory Hollow, Old Cockrill, and Opry Mills, Nashville School of the Arts) schools will be phased in over several years.

AT A GLANCE

- **Challenges:** With a district as large as MNPS, it is important to find a balance between each cluster's diversity and consistent expectations of instructional excellence.
- **Opportunities:** Cluster cohesion around academic foci and pathways will enhance students' experiences, create more choice for students and families, and provide educational stability throughout the cluster.
- **Outcomes:** Diversity, equity, high-quality instructional systems, community partnerships, innovative curriculum.
- **Partnerships:** Clusters will leverage community partnerships to support students and families.

FOUR PILLARS OF METRO SCHOOLS REIMAGINED



INITIATIVE LEADS:

Dr. Sharon Griffin, *Chief of Innovation*

Dr. Elisa Norris, *Executive Officer, Strategy and Performance Management*

Dr. Michelle Springer, *Chief of Student Services*